

Breaking News English.com

Ready-to-Use English Lessons by Sean Banville

**"1,000 IDEAS & ACTIVITIES
FOR LANGUAGE TEACHERS"**

breakingnewsenglish.com/book.html

**Thousands more free lessons
from Sean's other websites**

www.freeeslmaterials.com/sean_banville_lessons.html

Level 6 – 19th October 2026

One billion meals thrown away every day

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2610/261019-food-waste.html>

Contents

The Article	2	Discussion (Student-Created Qs)	15
Warm-Ups	3	Language Work (Cloze)	16
Vocabulary	4	Spelling	17
Before Reading / Listening	5	Put The Text Back Together	18
Gap Fill	6	Put The Words In The Right Order	19
Match The Sentences And Listen	7	Circle The Correct Word	20
Listening Gap Fill	8	Insert The Vowels (a, e, i, o, u)	21
Comprehension Questions	9	Punctuate The Text And Add Capitals	22
Multiple Choice - Quiz	10	Put A Slash (/) Where The Spaces Are	23
Role Play	11	Free Writing	24
After Reading / Listening	12	Academic Writing	25
Student Survey	13	Homework	26
Discussion (20 Questions)	14	Answers	27

Please try Levels 4 and 5 (they are easier).

X (Twitter)



[X.com/SeanBanville](https://x.com/SeanBanville)

Facebook



www.facebook.com/pages/BreakingNewsEnglish/155625444452176

THE ARTICLE

From <https://breakingnewsenglish.com/2610/261019-food-waste.html>

More than one billion meals are thrown away worldwide every day, despite famine and millions of people starving. The United Nations Environment Programme (UNEP) recently reported that households are responsible for 60 per cent of food waste, followed by restaurants and food services at 28 per cent, and shops at 12 per cent. The Maldives has the highest estimated household food waste per person, at around 260 kilograms annually. Syria, Seychelles, Mexico and Tunisia also recorded high levels. Globally, food waste accounts for 8 to 10 per cent of greenhouse gas emissions. As discarded food decomposes in landfills, it releases the dangerous greenhouse gas methane, which accelerates global warming.

Individuals, businesses and governments can all take practical steps to reduce food waste. People should plan meals, prepare shopping lists, and purchase only what they need. We should store ingredients correctly and freeze surplus portions. We should also turn leftovers into new dishes and compost inedible waste. Restaurants and supermarkets also have a huge part to play in reducing food loss. They can donate surplus food to communities in need. Martin Krause, Director of the Climate Change Division at UNEP, said: "Every meal rescued, shared or never wasted is food put to better use." Reducing waste would save money, improve food security and help curb climate change.

Sources: <https://www.unep.org/en/news-and-stories/story/rotting-food-supercharging-climate-crisis-heres-what-do-about>
<https://www.aljazeera.com/news/2026/10/16/which-countries-waste-the-most-food-and-how-to-reduce-waste-at-home>
<https://www.worldwildlife.org/resources/explainers/how-much-food-is-wasted-in-schools-and-what-can-we-do-about-it/>

WARM-UPS

1. FOOD WASTE: Students walk around the class and talk to other students about food waste. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

meals / famine / UN / food waste / restaurants / greenhouse gas / landfills / methane businesses / governments / shopping lists / leftovers / compost / food security

Have a chat about the topics you liked. Change topics and partners frequently.

3. BUY LESS FOOD: Students A **strongly** believe everyone should buy less food; Students B **strongly** believe otherwise. Change partners again and talk about your conversations.

4. WASTE: How bad is it to waste these things? What can we do to not waste them? Complete this table with your partner(s). Change partners often and share what you wrote.

	How Bad	What We Can Do
Food		
Money		
Time		
Water		
Electricity		
Paper		

5. FOOD: Spend one minute writing down all of the different words you associate with the word "food". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. MEALS: Rank these with your partner. Put the best meals at the top. Change partners often and share your rankings.

- Shopping lists
- Eat leftovers later
- Freeze leftover
- Share food
- Check food dates
- Grow own food
- Buy less food
- Restaurant doggy bags

VOCABULARY MATCHING

Paragraph 1

- | | |
|---------------|---|
| 1. famine | a. Gases that go into the air. |
| 2. starving | b. Thrown away because they are no longer wanted or needed. |
| 3. estimated | c. A serious lack of food when many people do not have enough to eat. |
| 4. emissions | d. Places where rubbish is put into the ground. |
| 5. discarded | e. Having no food or not enough food for a long time. |
| 6. decomposes | f. Thought to be a particular amount, but not known exactly. |
| 7. landfills | g. Breaks down into smaller parts over time. |

Paragraph 2

- | | |
|----------------|---|
| 8. individuals | h. To control or reduce something. |
| 9. practical | i. People, rather than groups or organisations. |
| 10. purchase | j. Useful and possible to do. |
| 11. surplus | k. To turn old food and other natural materials into soil for plants. |
| 12. compost | l. More than is needed. |
| 13. inedible | m. To buy something. |
| 14. curb | n. Not safe or suitable to eat. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/2610/261019-food-waste.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

1. Over a billion meals go to waste every day in Asia. **T / F**
2. Food in the home represents 60% of global food waste. **T / F**
3. Maldives has the highest amount of food waste per person. **T / F**
4. Food waste is responsible for up to 10% of greenhouse gas emissions. **T / F**
5. The article says shopping lists can help to reduce food waste. **T / F**
6. The article says we should throw away leftovers. **T / F**
7. The article says restaurants give 15% of their stock to communities. **T / F**
8. Reducing food waste can help curb climate change. **T / F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- | | |
|-----------------------|-------------------|
| 1. thrown away | a. workable |
| 2. famine | b. rots |
| 3. estimated | c. uneaten food |
| 4. decomposes | d. speeds up |
| 5. accelerates | e. food shortages |
| 6. practical | f. hold back |
| 7. purchase | g. approximate |
| 8. leftovers | h. excess |
| 9. surplus | i. discarded |
| 10. curb | j. buy |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|--------------------------------|---------------------------|
| 1. despite famine and millions | a. to reduce food waste |
| 2. households are responsible | b. greenhouse gas methane |
| 3. Tunisia also recorded | c. high levels |
| 4. discarded food decomposes | d. security |
| 5. it releases the dangerous | e. reduce food waste |
| 6. take practical steps to | f. of people starving |
| 7. take practical steps | g. to communities |
| 8. turn leftovers into | h. in landfills |
| 9. donate surplus food | i. new dishes |
| 10. improve food | j. for 60 per cent |

GAP FILL

From <https://breakingnewsenglish.com/2610/261019-food-waste.html>

More than one billion meals are thrown away worldwide every day, despite (1) _____ and millions of people starving. The United Nations Environment Programme (UNEP) (2) _____ reported that households are responsible for 60 per cent of food waste, (3) _____ by restaurants and food services at 28 per cent, and shops at 12 per cent. The Maldives has the highest estimated household food waste (4) _____ person, at around 260 kilograms annually. Syria, Seychelles, Mexico and Tunisia also recorded high (5) _____. Globally, food waste (6) _____ for 8 to 10 per cent of greenhouse gas emissions. As (7) _____ food decomposes in landfills, it releases the dangerous greenhouse gas methane, which (8) _____ global warming.

followed
levels
accelerates
famine
discarded
per
recently
accounts

Individuals, businesses and governments can all take practical (9) _____ to reduce food waste. People should plan meals, prepare shopping (10) _____, and purchase only what they need. We should store ingredients correctly and (11) _____ surplus portions. We should also turn leftovers into new dishes and (12) _____ inedible waste. Restaurants and supermarkets also have a huge part to play in reducing food loss. They can donate (13) _____ food to communities in need. Martin Krause, Director of the Climate Change Division at UNEP, said: "Every meal (14) _____, shared or never wasted is food put to better (15) _____." Reducing waste would save money, improve food security and help (16) _____ climate change.

surplus
lists
freeze
use
rescued
curb
compost
steps

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/2610/261019-food-waste.html>

- 1) More than one billion meals are thrown away worldwide every _____
 - a. day, the spite famine
 - b. day, the spate famine
 - c. day, despite famine
 - d. day, dispute famine
- 2) The United Nations Environment Programme recently reported that _____
 - a. households are responsibly
 - b. households are responsibility
 - c. households are irresponsible
 - d. households are responsible
- 3) The Maldives has the highest estimated household food _____
 - a. waste par person
 - b. waste per person
 - c. waste poor person
 - d. waste pour person
- 4) food waste accounts for 8 to 10 per cent of _____
 - a. greenhouse gas emissions
 - b. greenhouse gas emission
 - c. greenhouse gas remissions
 - d. greenhouse gas commissions
- 5) it releases the dangerous greenhouse gas methane, which _____
 - a. accelerates global warming
 - b. accelerates globally warming
 - c. accelerates global warm in
 - d. accelerate global warming
- 6) businesses and governments can all take practical steps to _____
 - a. deduce food waste
 - b. reduce food waste
 - c. induce food waste
 - d. deuce food waste
- 7) We should store ingredients correctly and _____
 - a. freeze supplies portions
 - b. freeze surplus portions
 - c. freeze supple portions
 - d. freeze surplus partitions
- 8) We should also turn leftovers into new dishes and _____
 - a. competes inedible waste
 - b. compute inedible waste
 - c. compost inedible waste
 - d. compose inedible waste
- 9) They can donate surplus food to _____
 - a. communities on need
 - b. communities in need
 - c. community in need
 - d. commune it is in need
- 10) Reducing waste would save money, improve food security and help _____
 - a. club climate change
 - b. kerb climate change
 - c. curb climate change
 - d. carb climate change

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/2610/261019-food-waste.html>

More than one billion meals are thrown away worldwide every day, (1) _____ millions of people starving. The United Nations Environment Programme (UNEP) recently reported that (2) _____ for 60 per cent of food waste, followed by restaurants and food services at 28 per cent, and shops at 12 per cent. The Maldives has (3) _____ household food waste per person, at around 260 kilograms annually. Syria, Seychelles, Mexico and Tunisia also (4) _____. Globally, food waste accounts for 8 to 10 per cent of greenhouse gas emissions. As discarded food (5) _____, it releases the dangerous greenhouse gas methane, (6) _____ warming.

Individuals, businesses and governments can all (7) _____ to reduce food waste. People should plan meals, prepare shopping lists, and purchase only what they need. We should (8) _____ and freeze surplus portions. We should also turn leftovers into new dishes and (9) _____. Restaurants and supermarkets also have a huge part to play in reducing food loss. They (10) _____ food to communities in need. Martin Krause, Director of the Climate Change Division at UNEP, said: "Every (11) _____ or never wasted is food put to better use." Reducing waste would save money, improve food security (12) _____ climate change.

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/2610/261019-food-waste.html>

1. How much food waste is produced by households?
2. Which country wastes the most food per capita?
3. What percentage of greenhouse gas emissions is from food waste?
4. Where does discarded food decompose?
5. What does the article say accelerates global warming?
6. What kind of lists can people make to reduce food waste?
7. What does the article recommend freezing?
8. What does the article say we should do to inedible waste?
9. What does the article say has a huge part to play in reducing food loss?
10. What can reducing food waste help curb?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/2610/261019-food-waste.html>

- 1) How much food waste is produced by households?
 - a) 50%
 - b) 60%
 - c) 70%
 - d) 80%
- 2) Which country wastes the most food per capita?
 - a) Australia
 - b) Brazil
 - c) USA
 - d) Maldives
- 3) What percentage of greenhouse gas emissions is from food waste?
 - a) 8-10%
 - b) 9-11%
 - c) 10-12%
 - d) 11-13%
- 4) Where does discarded food decompose?
 - a) gardens
 - b) trash cans
 - c) landfills
 - d) in the streets
- 5) What does the article say accelerates global warming?
 - a) cars
 - b) methane
 - c) cows
 - d) AI
- 6) What kind of lists can people make to reduce food waste?
 - a) shopping lists
 - b) to-do lists
 - c) ingredient lists
 - d) emergency lists
- 7) What does the article recommend freezing?
 - a) bread
 - b) meat and fish
 - c) surplus portions
 - d) ice
- 8) What does the article say we should do to inedible waste?
 - a) compost it
 - b) burn it
 - c) bury it
 - d) trash it
- 9) What does the article say has a huge part to play in reducing food loss?
 - a) restaurants and supermarkets
 - b) school children
 - c) cooks and chefs
 - d) farmers and gardeners
- 10) What can reducing food waste help curb?
 - a) famine
 - b) obesity
 - c) poverty
 - d) climate change

ROLE PLAY

From <https://breakingnewsenglish.com/2610/261019-food-waste.html>

Role A – Shopping Lists

You think making shopping lists is the best way to save food. Tell the others three reasons why. Tell them what is wrong with their ways. Also, tell the others which is the least effective of these (and why): freezing leftovers, growing your own food or checking food dates.

Role B – Freezing Leftovers

You think freezing leftovers is the best way to save food. Tell the others three reasons why. Tell them what is wrong with their ways. Also, tell the others which is the least effective of these (and why): making shopping lists, growing your own food or checking food dates.

Role C – Growing Your Own Food

You think growing your own food is the best way to save food. Tell the others three reasons why. Tell them what is wrong with their ways. Also, tell the others which is the least effective of these (and why): freezing leftovers, making shopping lists or checking food dates.

Role D – Checking Food Dates

You think checking food dates is the best way to save food. Tell the others three reasons why. Tell them what is wrong with their ways. Also, tell the others which is the least effective of these (and why): freezing leftovers, growing your own food or making shopping lists.

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/2610/261019-food-waste.html>

1. WORD SEARCH: Look online / in your dictionary to find collocates, information on, synonyms for... the words 'food' and 'waste'.

food	waste

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

• despite • responsible • highest • recorded • accounts • landfills	• steps • prepare • store • huge • need • money
---	---

FOOD WASTE SURVEY

From <https://breakingnewsenglish.com/2610/261019-food-waste.html>

Write five GOOD questions about food waste in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

FOOD WASTE DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'food'?
3. What do you think of food waste?
4. How much food do you waste?
5. How do you feel when you throw food away?
6. What can we do about food waste?
7. How can we give food that we might waste to those who need it?
8. How can we waste so much food while people are starving?
9. What do you know about methane?
10. What can we do with food waste rather than put it in landfills?

One billion meals thrown away every day – 19th October 2026
Thousands more free lessons at breakingnewsenglish.com

FOOD WASTE DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'waste'?
13. What do you think about what you read?
14. What can individuals do to reduce food waste?
15. What can supermarkets do to reduce food waste?
16. What can governments do to reduce food waste?
17. What do you do with leftovers?
18. What do you think of all of us growing our own food?
19. Should everyone eat much less?
20. What questions would you like to ask the UN?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Copyright © breakingnewsenglish.com 2026

DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/2610/261019-food-waste.html>

More than one billion meals are (1) _____ away worldwide every day, despite famine and millions of people starving. The United Nations Environment Programme (UNEP) recently reported that (2) _____ are responsible for 60 per cent of food waste, followed (3) _____ restaurants and food services at 28 per cent, and shops at 12 per cent. The Maldives has the highest (4) _____ household food waste per person, at around 260 kilograms annually. Syria, Seychelles, Mexico and Tunisia also (5) _____ high levels. Globally, food waste accounts for 8 to 10 per cent of greenhouse gas emissions. As discarded food decomposes in (6) _____, it releases the dangerous greenhouse gas methane, which accelerates global warming.

Individuals, businesses and governments can all take (7) _____ steps to reduce food waste. People should plan meals, prepare shopping lists, and purchase only what they need. We should store ingredients (8) _____ and freeze surplus portions. We should also (9) _____ leftovers into new dishes and compost inedible waste. Restaurants and supermarkets also have a huge part to (10) _____ in reducing food loss. They can donate surplus food to communities (11) _____ need. Martin Krause, Director of the Climate Change Division at UNEP, said: "Every meal rescued, shared or never wasted is food put to better use." Reducing waste would save money, improve food security and help (12) _____ climate change.

Put the correct words from the table below in the above article.

- | | | | | |
|-----|------------------|-----------------|-----------------|-----------------|
| 1. | (a) thrown | (b) throwing | (c) strewn | (d) frown |
| 2. | (a) homecoming | (b) homesteads | (c) households | (d) houseboats |
| 3. | (a) at | (b) to | (c) by | (d) in |
| 4. | (a) forecasts | (b) esteemed | (c) guesstimate | (d) estimated |
| 5. | (a) recorded | (b) accounted | (c) chronicled | (d) transcribed |
| 6. | (a) landmarks | (b) landfills | (c) landscapes | (d) landmarks |
| 7. | (a) practicality | (b) practically | (c) practice | (d) practical |
| 8. | (a) correction | (b) correctly | (c) corrects | (d) corrective |
| 9. | (a) revolve | (b) spin | (c) turn | (d) gyrate |
| 10. | (a) amuse | (b) mess around | (c) frolic | (d) play |
| 11. | (a) by | (b) of | (c) at | (d) in |
| 12. | (a) kerb | (b) curb | (c) curt | (d) curse |

SPELLING

From <https://breakingnewsenglish.com/2610/261019-food-waste.html>

Paragraph 1

1. despite fieman and millions of people starving
2. households are lbseprseoni
3. greenhouse gas eisssnoim
4. As discarded food coessdopem in landfills
5. the dangerous greenhouse gas emtenha
6. laaeestcerc global warming

Paragraph 2

7. dliavnidsiu, businesses and governments
8. pehracsu only what they need
9. freeze rulupss portions
10. compost bideenli waste
11. euciismtnmo in need
12. ubrc climate change

PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/2610/261019-food-waste.html>

Number these lines in the correct order.

- () 260 kilograms annually. Syria, Seychelles, Mexico and Tunisia also recorded high levels. Globally, food waste
- () accounts for 8 to 10 per cent of greenhouse gas emissions. As discarded food decomposes in
- () correctly and freeze surplus portions. We should also turn leftovers into new dishes and compost
- () for 60 per cent of food waste, followed by restaurants and food services at 28 per cent, and
- () Individuals, businesses and governments can all take practical steps to reduce food waste. People should plan
- () inedible waste. Restaurants and supermarkets also have a huge part to play in reducing food loss. They can donate
- () landfills, it releases the dangerous greenhouse gas methane, which accelerates global warming.
- () meal rescued, shared or never wasted is food put to better use." Reducing waste
- () meals, prepare shopping lists, and purchase only what they need. We should store ingredients
- (**1**) More than one billion meals are thrown away worldwide every day, despite famine and millions of people
- () shops at 12 per cent. The Maldives has the highest estimated household food waste per person, at around
- () starving. The United Nations Environment Programme (UNEP) recently reported that households are responsible
- () surplus food to communities in need. Martin Krause, Director of the Climate Change Division at UNEP, said: "Every
- () would save money, improve food security and help curb climate change.

PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/2610/261019-food-waste.html>

1. are away billion meals More one than thrown .
2. 60% are food for Households of responsible waste .
3. estimated food household highest per person The waste .
4. 8 accounts 10% food for Globally, to waste .
5. dangerous gas greenhouse It methane releases the .
6. food practical reduce steps Take to waste .
7. need only People purchase should what they .
8. and correctly ingredients portions Store surplus freeze .
9. communities Donate food in need surplus to .
10. climate curb food help Improve change and security .

CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/2610/261019-food-waste.html>

More than one billion meals are thrown away worldwide every day, *despite / spiteful* famine and millions of people starving. The United Nations Environment Programme (UNEP) *recent / recently* reported that households are responsible *of / for* 60 per cent of food waste, followed *by / to* restaurants and food services at 28 per cent, and shops at 12 per cent. The Maldives has *a / the* highest estimated household food waste *per / for* person, at around 260 kilograms *annual / annually*. Syria, Seychelles, Mexico and Tunisia also recorded *high / height* levels. Globally, food waste accounts for 8 to 10 per cent of greenhouse gas emissions. *As / Has* discarded food decomposes in landfills, it releases the dangerous greenhouse gas methane, which accelerates global *warming / warmth*.

Individuals, businesses and governments can all take practical *steps / stairs* to reduce food waste. People should plan meals, prepare shopping *lists / list*, and purchase only what they need. We should store *ingredient / ingredients* correctly and freeze *samples / surplus* portions. We should also turn leftovers *into / onto* new dishes and compost inedible waste. Restaurants and supermarkets also have a huge part to *play / contend* in reducing food loss. They can donate *supplies / surplus* food to communities in *need / needy*. Martin Krause, Director of the Climate Change Division at UNEP, said: "Every meal *rescued / reclused*, shared or never wasted is food *give / put* to better use." Reducing waste would save money, improve food security and help curb climate change.

Talk about the connection between each pair of words in italics, and why the correct word is correct. Look up the definition of new words.

INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/2610/261019-food-waste.html>

M_r_ th_n _n_ b_ll__n m__ls _r_ thr_wn _w_y
w_rldw_d_ _v_ry d_y, d_sp_t_ f_m_n_ _nd m_ll__ns _f
p__pl_ st_rv_ng. Th_ _n_t_d N_t__ns _nv_r_nm_nt
Pr_gr_mm_ (_N_P) r_c_ntly r_p_rt_d th_t h__s_h_lds
r r_sp_ns_bl_ f_r 60 p_r c_nt _f f__d w_st_,
f_ll_w_d by r_st__r_nts _nd f__d s_rv_c_s _t 28 p_r
c_nt, _nd sh_ps _t 12 p_r c_nt. Th_ M_ld_v_s h_s th_
h_gh_st _st_m_t_d h__s_h_ld f__d w_st_ p_r p_rs_n, _t
_r__nd 260 k_l_gr_ms _nn__lly. Syr__, S_ych_ll_s,
M_x_c_ _nd T_n_s__ _ls_ r_c_rd h_gh l_v_ls. Gl_b_lly,
f__d w_st_ _cc__nts f_r 8 t_ 10 p_r c_nt _f
gr__nh__s_ g_s _m_ss__ns. _s d_sc_rd_d f__d
d_c_m_p_s_s _n l_ndf_lls, _t r_l__s_s th_ d_ng_r__s
gr__nh__s_ g_s m_th_n_, wh_ch _cc_l_r_t_s gl_b_l
w_rm_ng.

_nd_v_d__ls, b_s_n_ss_s _nd g_v_rnm_nts c_n _ll t_k_
pr_ct_c_l st_ps t_ r_d_c_ f__d w_st_. P__pl_ sh__ld
pl_n m__ls, pr_p_r_ sh_pp_ng l_sts, _nd p_rch_s_ _nly
wh_t th_y n__d. W_ sh__ld st_r_ _ngr_d__nts c_rr_ctly
_nd fr__z_ s_rpl_s p_rt__ns. W_ sh__ld _ls_ t_rn
l_ft_v_rs _nt_ n_w d_sh_s _nd c_m_p_st _nd_bl_ w_st_.
R_st__r_nts _nd s_p_rm_rk_ts _ls_ h_v_ _ h_g_ p_rt
t_ pl_y _n r_d_c_ng f__d l_ss. Th_y c_n d_n_t_
s_rpl_s f__d t_ c_m_m_n_t__s _n n__d. M_rt_n Kr__s_,
D_r_ct_r _f th_ Cl_m_t_ Ch_ng_ D_v_s__n _t _N_P,
s__d: "_v_ry m__l r_sc__d, sh_r_d _r n_v_r w_st_d _s
f__d p_t t_ b_tt_r _s_." R_d_c_ng w_st_ w__ld s_v_
m_n_y, _mpr_v_ f__d s_c_r_ty _nd h_lp c_rb cl_m_t_
ch_ng_.

PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/2610/261019-food-waste.html>

more than one billion meals are thrown away worldwide every day despite famine and millions of people starving the united nations environment programme unep recently reported that households are responsible for 60 per cent of food waste followed by restaurants and food services at 28 per cent and shops at 12 per cent the maldives has the highest estimated household food waste per person at around 260 kilograms annually syria seychelles mexico and tunisia also recorded high levels globally food waste accounts for 8 to 10 per cent of greenhouse gas emissions as discarded food decomposes in landfills it releases the dangerous greenhouse gas methane which accelerates global warming

individuals businesses and governments can all take practical steps to reduce food waste people should plan meals prepare shopping lists and purchase only what they need we should store ingredients correctly and freeze surplus portions we should also turn leftovers into new dishes and compost inedible waste restaurants and supermarkets also have a huge part to play in reducing food loss they can donate surplus food to communities in need martin krause director of the climate change division at unep said every meal rescued shared or never wasted is food put to better use reducing waste would save money improve food security and help curb climate change

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2610/261019-food-waste.html>

More than one billion meals are thrown away worldwide every day, despite famine and millions of people starving. The United Nations Environment Programme (UNEP) recently reported that households are responsible for 60 percent of food waste, followed by restaurants and food services at 28 percent, and shops at 12 percent. The Maldives has the highest estimated household food waste per person, at around 260 kilograms annually. Syria, Seychelles, Mexico and Tunisia also recorded high levels. Globally, food waste accounts for 8 to 10 percent of greenhouse gas emissions. As discarded food decomposes in landfills, it releases the dangerous greenhouse gas methane, which accelerates global warming. Individuals, businesses and governments can all take practical steps to reduce food waste. People should plan meals, prepare shopping lists, and purchase only what they need. We should store ingredients correctly and freeze surplus portions. We should also turn leftovers into new dishes and compost inedible waste. Restaurants and supermarkets also have a huge part to play in reducing food loss. They can donate surplus food to communities in need. Martin Krause, Director of the Climate Change Division at UNEP, said: "Every meal rescued, shared or never wasted is food put to better use." Reducing waste would save money, improve food security and help curb climate change.

FREE WRITING

From <https://breakingnewsenglish.com/2610/261019-food-waste.html>

Write about **food waste** for 10 minutes. Comment on your partner's paper.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings visible.

ACADEMIC WRITING

From <https://breakingnewsenglish.com/2610/261019-food-waste.html>

Countries should be fined for their levels of food waste. Discuss.

[illegible]

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. FOOD WASTE: Make a poster about food waste. Show your work to your classmates in the next lesson. Did you all have similar things?

4. LESSONS: Write a magazine article about all of us having lessons on reducing food waste. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on food waste. Ask him/her three questions about it. Give him/her three of your ideas on how to reduce food waste. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. c 2. e 3. f 4. a 5. b 6. g 7. d
8. i 9. j 10. m 11. l 12. k 13. n 14. h

TRUE / FALSE (p.5)

- 1 F 2 T 3 T 4 T 5 T 6 F 7 F 8 T

SYNONYM MATCH (p.5)

1. i	2. e	3. g	4. b	5. d
6. a	7. j	8. c	9. h	10. f

COMPREHENSION QUESTIONS (p.9)

- 60%
- Maldives
- 8-10%
- Landfills
- Methane
- Shopping lists
- Surplus portions
- Compost it
- Restaurants and supermarkets
- Climate change

WORDS IN THE RIGHT ORDER (p.19)

- More than one billion meals are thrown away.
- Households are responsible for 60% of food waste.
- The highest estimated household food waste per person.
- Globally, food waste accounts for 8 to 10%.
- It releases the dangerous greenhouse gas methane.
- Take practical steps to reduce food waste.
- People should purchase only what they need.
- Store ingredients correctly and freeze surplus portions.
- Donate surplus food to communities in need.
- Improve food security and help curb climate change.

MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. d 3. a 4. c 5. b 6. a 7. c 8. a 9. a 10. d

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)