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2010 FIFA World Cup

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"

The Breaking News English.com Resource Book http://www.breakingnewsenglish.com/book.html

Argentina 3 Mexico 1

http://www.breakingnewsenglish.com/world_cup_news_2010/argentina_mexico.html

THE ARTICLE

From http://www.BreakingNewsEnglish.com/world cup news 2010/argentina mexico.html

Argentina beat Mexico in the last-16 stage for the second World Cup in a row. They now play Germany, who they also met at the quarter-finals of the 2006 tournament. Argentina were helped by yet another poor refereeing decision. Carlos Tevez's opener for Argentina was several metres offside. Despite the whole Mexican team surrounding the linesman in protest, pointing at the replay on the big screen, the goal stood. Mexico never recovered - they had played some lovely possession football but lost the plot after going a goal down. Gonzalo Higuain slotted in a second for Argentina after 33 minutes. Tevez scored second seven minutes into the second half - a stunning long-range drive to put Argentina firmly in the driving seat. Mexico pulled one back through Javier Hernandez but it was little more than a consolation goal.

LISTENING GAP FILL

From http://www.BreakingNewsEnglish.com/world-cup news 2010/argentina mexico.html

Argentina	beat	Mexi	co				the
second Wo	rld Cup	in a	row. The	y now p	lay Ge	rmany,	who
			quar	ter-fina	ls of	the 2	2006
tournamen	t.	Arg	gentina	٧	vere	he	lped
-			refe	reeing	decisi	on. Ca	arlos
Tevez's op	ener fo	r Arg	entina w	as seve	ral met	tres off	side.
Despite t	he wh	nole	Mexican	team	surro	unding	the
linesman i	n				the rep	olay on	the
big screen,	the go	oal sto	od. Mexi	co neve	er recov	vered -	they
			posse	ssion fo	otball	but lost	the
plot				down.	Gonza	alo Hig	uain
slotted in a	a secor	nd for	Argentin	a after	33 min	utes. T	evez
scored	his		second	se	ven	min	utes
			a stı	ınning l	ong-rai	nge driv	e to
put Argen	tina fi	rmly				Me	exico
pulled one	back t	hroug	h Javier	Hernand	dez but	it was	little
more than	a cons	olatio	n goal.				

CORRECT THE SPELLING

From http://www.BreakingNewsEnglish.com/world-cup news 2010/argentina mexico.html

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UNJUMBLE THE WORDS

From http://www.BreakingNewsEnglish.com/world cup news 2010/argentina mexico.html

Argentina stage the for last beat - Mexico 16 in the second World Cup in a row. They now play Germany, who finals - quarter the at met also they of the 2006 tournament. Argentina another yet by helped were poor refereeing decision. Carlos Tevez's opener for Argentina was several metres offside. Despite the whole Mexican the surrounding team protest in linesman, pointing at the replay on the big screen, the goal stood. Mexico never recovered - lovely some played had they possession football but after plot the lost down goal a going. Gonzalo Higuain slotted in a second for Argentina after 33 minutes. Tevez into scored second minutes the his seven second half - drive range - long stunning a put to Argentina firmly in the driving seat. Mexico pulled one back through Javier Hernandez <u>little was it but than more</u> a consolation goal.

STUDENT WORLD CUP SURVEY

From http://www.BreakingNewsEnglish.com/world cup news 2010/argentina mexico.html

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WORLD CUP DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

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WRITING

From http://www.BreakingNewsEnglish.com/world-cup news 2010/argentina mexico.html

Write about this game for 10 minutes. Correct your partner's paper.				

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. MY REPORT:** Write a newspaper report about yesterday's games. Read your report to your partner(s) in your next lesson.

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