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Ready-to-use ESL/EFL Lessons by Sean Banville

2010 FIFA World Cup

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"

The Breaking News English.com Resource Book http://www.breakingnewsenglish.com/book.html

Brazil 3 Chile 0

http://www.breakingnewsenglish.com/world_cup_news_2010/brazil_chile.html

THE ARTICLE

From http://www.BreakingNewsEnglish.com/world cup news 2010/brazil chile.html

into the quarter-finals with Brazil eased this comfortable win over fellow South Americans Chile. Apart from the opening few minutes, the Chileans never troubled Brazil. They were a shadow of the side that played with such dynamism in the previous three Their quick passing and movement games. missing. Perhaps it was because three key players were suspended. Brazil showed flashes of brilliance in their play as they controlled most of the match. They opened the scoring on 34 minutes when Juan rose to meet a Macion corner and powerfully head the ball home. Luis Fabiano made the game safe four minutes later for the Brazilians, putting the ball into the back of the net after some dazzling passing between Robhino and Kaka. Robhino finished off the scoring and opened his World Cup account on the hour mark. Brazil now face the much-fancied Netherlands in the next round.

LISTENING GAP FILL

From http://www.BreakingNewsEnglish.com/world-cup news 2010/brazil chile.html

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win over fellow South Ame	ricans Chile. Apart from the
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CORRECT THE SPELLING

From http://www.BreakingNewsEnglish.com/world cup news 2010/brazil chile.html

Brazil **sedae** into the quarter-finals with this comfortable win over fellow South Americans Chile. Apart from the opening few minutes, the Chileans never **derulobt** Brazil. They were a **owadhs** of the side that played with such dynamism in the previous three games. Their quick passing and **evtnmemo** was missing. Perhaps it was because three key players were **uepddsnse**. Brazil showed flashes of **elbiirncla** in their play as they controlled most of the match. They opened the scoring on 34 minutes when Juan rose to meet a Macion **oencrr** and powerfully head the ball home. Luis Fabiano made the game safe four minutes later for the Brazilians, **atitupn** the ball into the back of the net after some dazzling **pngassi** between Robhino and Kaka. Robhino finished off the scoring and opened his World Cup tonaccu on the hour mark. Brazil now face the muchfancied Netherlands in the next round.

UNJUMBLE THE WORDS

From http://www.BreakingNewsEnglish.com/world-cup-news-2010/brazil-chile.html

Brazil eased finals - quarter the into comfortable this with win over fellow South Americans Chile. Apart from the opening few minutes, Chileans Brazil never the troubled. They were a with played that side the of shadow such dynamism in the previous three games. Their quick passing and movement was missing. Perhaps it was players were suspended because three key. Brazil showed their in brilliance of flashes play as they controlled most of the match. They opened the scoring on 34 Juan to a when rose meet minutes Macion corner and powerfully head the ball home. Luis Fabiano made the safe minutes for game four later the Brazilians, putting ball the into net the after back the of some dazzling passing between Robhino and Kaka. Robhino finished opened and scoring the off his World Cup account on the hour mark. Brazil now face the much-Netherlands fancied round next the in.

STUDENT WORLD CUP SURVEY

From http://www.BreakingNewsEnglish.com/world-cup news 2010/brazil chile.html

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WORLD CUP DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

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RLD	CUP DISCUSSION B's QUESTIONS (Do not show these to student A)
RLC	CUP DISCUSSION
RLD	CUP DISCUSSION
LC	CUP DISCUSSION

WRITING

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Vrite about this game for 10 minutes. Correct your partner's paper.					

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. MY REPORT:** Write a newspaper report about yesterday's games. Read your report to your partner(s) in your next lesson.

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