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Ready-to-use ESL/EFL Lessons by Sean Banville

2010 FIFA World Cup

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS" The Breaking News English.com Resource Book http://www.breakingnewsenglish.com/book.html

France 1 South Africa 2

http://www.breakingnewsenglish.com/world_cup_news_2010/france_south-africa.html

22nd June, 2010

THE ARTICLE

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/france_south-africa.html

For a while in this game people dared believe the impossible was about to happen - that South Africa could beat France by a wide margin to qualify for the next round. It started well for them when Bongani Khumalo headed in after 21 minutes, even though it went in off his arm. Disaster happened for France five minutes later when Yoan Gourcuff was sent off for an challenge MacBeth Sibiya aerial on another _ horrendous refereeing decision. South Africa's second came after 37 minutes. Katlego Mphela bundled the ball over the line. News that Uruguay had scored against Mexico in the other group game brought a roar from the crowd. South Africa needed two second half goals against ten men and they would be second in the group. Instead, France scored to end that dream. The French came bottom.

LISTENING GAP FILL

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/france_south-africa.html

For	people dared believe
the impossible was about to	happen – that South Africa
could beat France	qualify
for the next round. It	
when Bongani Khumalo heade	ed in after 21 minutes, even
though it	Disaster
happened for France five	minutes later when Yoan
Gourcuff was sent off for	
on MacBeth Sibiya –	
decision. South Africa's second	nd came after 37 minutes.
Katlego Mphela bundled the b	all over the line. News that
Uruguay had scored against	Mexico in the other group
game brought	South
Africa needed two second half	[:] goals against ten men and
they would be second in the	ne group. Instead, France
	The French came

bottom.

CORRECT THE SPELLING

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/france_south-africa.html

For a while in this game people arded believe the impossible was about to happen – that South Africa could beat France by a wide **nrgima** to **ugailyf** for the next round. It started well for them when Bongani Khumalo **dhaeed** in after 21 minutes, even though it went in off his arm. Disaster happened for France five minutes later when Yoan Gourcuff was sent off for an aerial cageehini MacBeth Sibiya – another horrendous refereeing on ncidesoi. South Africa's second came after 37 minutes. Katlego Mphela **dinedbu** the ball over the line. News that Uruguay had scored against Mexico in the other group game brought a roar from the **rdocw**. South Africa needed two second half goals **<u>aignsta</u>** ten men and they would be second in the group. Instead, France scored to end that dream. The French came **ttombo**.

UNJUMBLE THE WORDS

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while this people a in game For dared believe the impossible was about to happen – that South Africa could beat France gualify by wide to for a margin the next round. It started well for them when Bongani Khumalo headed in after 21 minutes, in his though went off even it arm. Disaster happened later minutes five France for when Yoan Gourcuff challenge sent for aerial was off an MacBeth Sibiya – another horrendous refereeing on decision. South Africa's second came after 37 minutes. Katlego Mphela line the over ball the bundled. News that Uruguay had scored against Mexico in the other group crowd brought roar the game a from. South Africa needed against goals half second two ten men and they would be second in the group. Instead, France scored to end that dream. The French came bottom.

STUDENT WORLD CUP SURVEY

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/france_south-africa.html

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WORLD CUP DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1.	 	 	
2.			
3.			
4.		 	
5.	 	 	
6.	 	 	

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WORLD CUP DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

1.	 	
3.	 	
4.	 	
5.	 	
6.		
0.	 	

WRITING

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/france_south-africa.html

Write about this game for 10 minutes. Correct your partner's paper.

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HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. MY REPORT: Write a newspaper report about yesterday's games. Read your report to your partner(s) in your next lesson.

3. WATCH TODAY'S GAMES IN ENGLISH: Write down all the new words you hear below. Bring them to class tomorrow to share with your classmates.

