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# 2010 FIFA World Cup

**"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"**  
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## Netherlands 0 Spain 1

[http://www.breakingnewsenglish.com/world\\_cup\\_news\\_2010/netherlands\\_spain.html](http://www.breakingnewsenglish.com/world_cup_news_2010/netherlands_spain.html)

11th July, 2010

## THE ARTICLE

From [http://www.BreakingNewsEnglish.com/world\\_cup\\_news\\_2010/netherlands\\_spain.html](http://www.BreakingNewsEnglish.com/world_cup_news_2010/netherlands_spain.html)

The referee was the busiest person in this match, showing 14 yellow cards – a record for the final. Holland's John Heitinger received red and the Netherlands were lucky not to have more players sent off. A stop-start first half littered with bruising tackles and fouls finished goalless, although Spain tried to play. Both teams had chances after the break. Arjen Robben missed two clear cut chances, saved by Iker Casillas, and Sergio Ramas headed over the bar when scoring seemed easier. The score was 0-0 after 90 minutes – for only the second time ever. Extra time came and Spain pushed for the goal. The introduction of Cesc Fabregas seemed to spark more life into the Spanish players. He provided the cross four minutes from time for Andres Iniesta to fire home. It was a deserved win for Spain, who came to play football.

Netherlands 0 Spain 1 – *11th July, 2010*

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# LISTENING GAP FILL

From [http://www.BreakingNewsEnglish.com/world\\_cup\\_news\\_2010/netherlands\\_spain.html](http://www.BreakingNewsEnglish.com/world_cup_news_2010/netherlands_spain.html)

The referee was \_\_\_\_\_ this match, showing 14 yellow cards – \_\_\_\_\_. Holland's John Heitinger received red and the Netherlands were lucky not to have more players sent off. A stop-\_\_\_\_\_ with bruising tackles and fouls finished goalless, although Spain tried to play. Both teams \_\_\_\_\_ break. Arjen Robben missed two clear cut chances, saved by Iker Casillas, and Sergio Ramas \_\_\_\_\_ when scoring seemed easier. The score was 0-0 after 90 minutes – for only the second time ever. \_\_\_\_\_ pushed for the goal. The introduction of Cesc Fabregas seemed to \_\_\_\_\_ the Spanish players. He provided the cross four minutes from time for Andres Iniesta to fire home. It \_\_\_\_\_ for Spain, who came to play football.

# CORRECT THE SPELLING

From [http://www.BreakingNewsEnglish.com/world\\_cup\\_news\\_2010/netherlands\\_spain.html](http://www.BreakingNewsEnglish.com/world_cup_news_2010/netherlands_spain.html)

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# UNJUMBLE THE WORDS

From [http://www.BreakingNewsEnglish.com/world\\_cup\\_news\\_2010/netherlands\\_spain.html](http://www.BreakingNewsEnglish.com/world_cup_news_2010/netherlands_spain.html)

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# STUDENT WORLD CUP SURVEY

From [http://www.BreakingNewsEnglish.com/world\\_cup\\_news\\_2010/netherlands\\_spain.html](http://www.BreakingNewsEnglish.com/world_cup_news_2010/netherlands_spain.html)

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

Netherlands 0 Spain 1 - 11th July, 2010

# WORLD CUP DISCUSSION

## STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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# WORLD CUP DISCUSSION

## STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_





# HOMework

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. MY REPORT:** Write a newspaper report about yesterday's games. Read your report to your partner(s) in your next lesson.

**3. WATCH TODAY'S GAMES IN ENGLISH:** Write down all the new words you hear below. Bring them to class tomorrow to share with your classmates.

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