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Ready-to-use ESL/EFL Lessons by Sean Banville

2010 FIFA World Cup

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"

The Breaking News English.com Resource Book http://www.breakingnewsenglish.com/book.html

New Zealand 1 Slovakia 1

http://www.breakingnewsenglish.com/world_cup_news_2010/new-zealand_slovakia.html

THE ARTICLE

From http://www.BreakingNewsEnglish.com/world cup news 2010/new-zealand slovakia.html

This was the poorest game of the World Cup so far. The whole game lacked any creativity, ideas excitement. It was New Zealand's first appearance at the Finals for 28 years and on this performance, not so difficult to see why. They had few opportunities on goal and rarely put together a good series of passes. The game's first goal came in the 50th minute. Robert Vittek cut inside NZ defender Winston Reid to head the ball into the far corner. There was a hint of offside but hey, this game needed something to keep the fans awake. The equalizer provided some excitement in the final minute of the game. Winston Reid headed in from eight yards to give New Zealand their first ever World Cup point. Both teams must improve if they want more points.

LISTENING GAP FILL

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This	0	f the World	l Cup so far.
The whole game			, ideas or
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this performance, not so			They
had few opportunities or	n goal a	nd rarely p	ut together a
	. The g	ame's first	goal came in
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Winston Reid to head th	e ball _		
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something to		т	he equalizer
provided some exciteme	ent		of
the game. Winston Reid			yards
to give New Zealand th	eir first	ever Worl	d Cup point.
Both	if	they want r	nore points.

CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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STUDENT WORLD CUP SURVEY

From http://www.BreakingNewsEnglish.com/world cup news 2010/new-zealand slovakia.html

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WORLD CUP DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

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WRITING

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Write about this game for 10 minutes. Correct your partner's paper.						

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. MY REPORT:** Write a newspaper report about yesterday's games. Read your report to your partner(s) in your next lesson.

B. WATCH words you h										
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