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2010 FIFA World Cup

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"

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Nigeria 2 South Korea 2

http://www.breakingnewsenglish.com/world_cup_news_2010/nigeria_south-korea.html

THE ARTICLE

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/nigeria_south-korea.html

South Korea did enough to get through to the last 16 with a hard-fought draw against Nigeria. The Africans were playing for pride. They wanted their first points of the tournament. The Koreans knew a point would be good enough to go through, assuming Argentina didn't slip up against Greece in the group's other match. Nigeria took the lead after 12 minutes when Kalu Uche tapped in a cross. The Koreans hit back with goals either side of half-time from Lee Jung-Soo and Park Chu-Young. Nigeria equalized in the 69th minute with a Yakubu penalty. The last 20 minutes were the liveliest of the game as each side went for the winner and missed several chances. The loss meant Nigeria became the third African side to exit the tournament. Both European teams from Groups A and B joined them.

LISTENING GAP FILL

From http://www.BreakingNewsEnglish.com/world-cup news 2010/nigeria south-korea.html

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16 with a hard-fought draw again	st Nigeria. The Africans
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minutes were	game as each
side went for the winner and	
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Both	European teams from
Groups A and B joined them.	

CORRECT THE SPELLING

From http://www.BreakingNewsEnglish.com/world-cup news 2010/nigeria south-korea.html

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UNJUMBLE THE WORDS

From http://www.BreakingNewsEnglish.com/world-cup news 2010/nigeria south-korea.html

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STUDENT WORLD CUP SURVEY

From http://www.BreakingNewsEnglish.com/world cup news 2010/nigeria south-korea.html

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WORLD CUP DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

	Nigeria 2 South Korea 2 – 22nd June, 2010 More free lessons at www.BreakingNewsEnglish.com
RLD	
RLD	CUP DISCUSSION
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RLD	CUP DISCUSSION
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WRITING

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Write about this game for 10 minutes. Correct your partner's paper.						

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. MY REPORT:** Write a newspaper report about yesterday's games. Read your report to your partner(s) in your next lesson.

3. WATCH TO words you hear classmates.	DAY'S below.	GAM Bring	IES IN them to	ENG class	LISH: Wi	rite dowr to shar	all the with	new your